

## Bible Department

### **Old Testament Survey (7<sup>th</sup> Grade)** – fall and spring semesters

The purpose of this class is to introduce students to the history of God's people in the Old Testament from creation through the returned remnant and how the stories of the Old Testament point to the coming of Jesus. Students will learn the background of each book, focusing on the author, audience, and theme, followed by reading and studying the text itself. Students will also have a memory verse with each unit, focusing on what we learn from that section of verses. Students will also be taught basic Bible-study skills and techniques to help deepen their understanding.

### **New Testament Survey (8)** – fall and spring semesters

The purpose of this class is to introduce students to the story of the New Testament while reading through each book. Students will learn the background of each book, focusing on the Author, Audience, and Theme, followed by reading and studying the text itself. Projects will be used throughout the year to reinforce and extend learning outside of the classroom. Students will also be taught basic Bible-study skills and techniques, particularly in the second semester.

### **Church History – 9<sup>th</sup> Grade, fall semester**

The purpose of this class is for students to understand that they are part of something much bigger than right here and now. Students will understand the major people and ideas that have shaped the direction and development of the church. Students will recognize that in every era there have been unique challenges and questions. Dealing with questions in today's society can be grasped more fully if we understand how these questions have developed and how previous generations of believers have turned to God's word for direction and discernment.

### **Fundamentals of Faith – 9<sup>th</sup> Grade, spring semester**

This course is intended to help the student grow closer to God by learning more about Him. We will learn more about God as we study through the first 100-200 years of church history while learning the different doctrines of the church. We will primarily stay in the book of Acts but will also study parts of the epistles that Paul wrote. As we read and study you will see the unique ways God was involved in the development of the church and the individual men and women whom He used. We will learn more about Him and how He is involved in our own personal lives. I pray that, as a result of taking this class, you will grow spiritually in your love of our Heavenly Father and that your faith will grow deeper as you learn more about Him.

### **Comparative Religions – 10<sup>th</sup> Grade, fall semester**

This course surveys the themes of religious practice in Hinduism, Buddhism, Islam and Mormonism. This course studies and compares the history, doctrine and practices of said religions to the Christian Worldview. Students will better understand the doctrines of Christianity, learn critical thinking skills regarding religious evidence, and see missional opportunities throughout their life.

### **Life of Christ – 10<sup>th</sup> Grade, spring semester**

Students will learn about 1.) The life of Christ and 2.) The life of Christ. The first of these explores the person of Jesus Christ -- his identity, his birth, his teaching, his work, his death, and his resurrection. These are the things we normally think about when we speak of the "life of Christ." But it is because of that last element, the resurrection, that there is a second and richer meaning to "the life of Christ."

Anyone who has truly accepted Jesus Christ as his lord and savior has now been placed “into Christ,” and Christ has come to live “inside” that person. In other words, the life of Christ has no end. Christ continues his life and work in us and through us — that is the second meaning of “the life of Christ.” So as we study the first “life of Christ,” the life of Christ that is in us is nourished, taught, drawn into greater and greater likeness with that first life of Christ.

### **Apologetics – 11<sup>th</sup> Grade, fall semester**

This course covers the basics of defending Christianity in a way that is humble, relational, and truthful. Students will be taught basic tactics in logic and argumentation in a way that is loving towards the person but also compelling and thought provoking. Being able to think about why you believe what you believe and then having the confidence to defend it to those who disagree is something many of us lack. This course will help students to be able to respond to many of the common objections unbelievers have in a way that relies upon the authority of Scripture.

### **Ethics – 11<sup>th</sup> Grade, spring semester**

Examines the structure and content of Christian ethics as it pertains to motives and the Christian life. An analysis of ethical issues of authority, life, sexuality, property, truthfulness, environment, race, and work. Students will be challenged to think through these issues while understanding other viewpoints and the logic behind what humans believe.

### **Biblical Interpretation – 12<sup>th</sup> grade, fall semester**

This course is designed to be a challenge to students to become great readers of the Bible through tools the church has utilized for centuries. The heart is to understand what the author intended us to read. Looking through the textbook "Grasping God's Word" we look at the following topics: a) How did we get the Bible as we know it today and why so many translations b) reading words, sentences, paragraphs and discourses c) reading aloud d) historical-cultural context e) understanding genre f) considering tough passages etc.

### **Worldviews – 12<sup>th</sup> grade, spring semester**

The Worldviews course is designed to be a preparatory course before taking philosophy courses at the collegiate level. Students will consider four primary questions: 1) Where did we come from? 2) Is there meaning to life? 3) Is there a moral law for me to abide by? 4) Where are we going? The following worldviews will be compared to the Christian claims when answering these fundamental questions about life: A) Naturalism B) Secular Humanism C) Pantheism/Polytheism D) Monotheism E) Trinitarianism. Along the way students will be introduced to historical philosophical thinkers such as Plato, Nietzsche, Kierkegaard, Freud, Sartre, Dostoevsky, Bertrand Russell, and others.

### **Introduction to Christianity & American Culture (1<sup>st</sup> semester/International Student course)**

This course is designed for new international students. It includes an Old Testament and New Testament Bible survey that includes Bible major themes, people and key events. It also includes a unit on culture (American and CVCS). The purpose is to give a good understanding and expose students to Christianity and American culture to help them in future Bible courses. The course is taught concentrating also on ELL standards to help students with their input (reading & listening), output (writing & speaking), fluency (grammar/pronunciation/spontaneous conversation, etc).